

## Primary Geography Alive: People Live in Places (Lesson 6)

Lesson 6: My special place		
<b>Content focus:</b> In this lesson each student identifies features that make a place special to him or her. They are asked to think about each of the senses as well as the appearance and uses of the place.		<b>Resources:</b> <ul style="list-style-type: none"><li>• <a href="#">Worksheet 1: Thinking about and drawings special places</a></li></ul>
<b>Key inquiry questions:</b> <ul style="list-style-type: none"><li>• What makes a place special for a person?</li><li>• How can we look after that place?</li></ul>	<b>Outcomes:</b> <i>A student:</i> <ul style="list-style-type: none"><li>• identifies features of a place that make it special to him/her.</li></ul>	<b>Lesson sequence:</b> <ul style="list-style-type: none"><li>• <b>Step 1:</b> Students are asked to think about a place that is special for them. It might be a room, a house, a play area, a relative's house, or a place they have visited.</li><li>• <b>Step 2:</b> Each child is given a copy of <b>Worksheet 1</b> on which they draw things they like about the place.</li><li>• <b>Step 3:</b> The drawings can be displayed and children encouraged to talk about them.</li><li>• <b>Step 4:</b> A list of places (perhaps with photographs) could be used to pose the question of which people would see these places as special. The places could include: a beach, a fishing port, a national park trail, a farmhouse, a church etc.</li></ul>